



EDUCATION

# Monthly Newsletter

## February 2022

### Compulsory Curriculum

(Arabic, Islamic and Social Studies)

Academic Year (2021/2022)

Issue: 5

Date: February 2022

# ALDAR EDUCATION ARABIC LANGUAGE

## February Opening Message



Dear parents,

After Greetings,

Every year UAE celebrates reading in implementation of the cabinet decision that designates March as a national month for reading to strengthen and increase the connection with reading, and to intensify initiatives and programmes that encourages reading. The Ministry of Culture and Youth works in coordination and follow up with various institutions to launch distinguished initiatives that contributes to establishing a reading community equipped with science and knowledge capable of leading the development process in the country.

<https://www.mcy.gov.ae/ar/reading/>

Based on the keenness of Al Dar Education Foundation to raise a generation passionate about knowledge, we launched initiatives and events, participated in digital educational platforms and enriched our schools and classrooms libraries, to spread the culture of reading in our schools community which enabled our children realize the importance of reading and make it a sustainable daily habit.

Hence, we invite all parents to boost this skill by reading to their children and allocate specific time to encourage children enjoying reading; as parents' involvement in educating their children is considered the most important factor in shaping children's behaviour and attitudes related to reading.

The number of books read on the digital platforms since the beginning of the term until now is 85212 books; whilst the number of books read in the initiative "Reading 50 Books" during this academic year is 557. 745 Books.



**Hanadi Yaser Mustafa**

Group Head – Arabic Language Development



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# ALDAR EDUCATION ARABIC LANGUAGE

Al Dar Education Schools Initiatives  
(Al Dar Academies- ADNOC Schools- Charter Schools)

## The Arabic Language Week

The Pear Academy celebrated the Arabic Language week which was remarkable and enriched with many activities and events the students enjoyed performing it, and which reflected our children's various talents and demonstrated their high capabilities in mastering the Arabic Language skills. The students were creative through artistic activities in writing, drawing and decorating letters or short phrases bearing imprints from the Arabic Language. They participated in recreational activities and several contests that varied between reading, calligraphy, spelling and motivating cultural questions. They taught their teacher many Arabic words in a vibrant enthusiastic atmosphere. There were fascinating presentations by the storyteller Joha. Some mothers told the students exciting stories.



In the Arabic Language Week, there was an aspect of nurturing the talented in the poetry recitation competition. The winner was female student who recited a poem for the late Sheikh Zayed Bi Sultan Al Nahyan – May Allah bestow his mercy upon him- titled (O! The Young Builder).

His Excellency Dr. Mani Saeed Al Otaiba presented present a group of his poetry collections to Al Yasamina Academy as part of the Academy's celebration of the World Book Day. Y9 students recited different poems from his Excellency's collections; they talked about their the and discussed their theme. (O! The Young Builder)



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Al Dar Education Schools Activities and Events in February.  
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## Early Years/ Kindergarten

In February, KG children at West Yas Academy acquired a lot of skills. They talked about their favourite animals and toys. They recognized the letters that were learned in various activities based on learning through play, grouped the letters according to their shapes and placed them in the correct position in the word. In addition to that, they build up new words from long and short sound syllables.



Our aim at Al Dar Education for our students is to employ the right reading strategies (Spelling out the words, picture reading for some familiar repeated words) to be able to read correctly in the future through educational games.





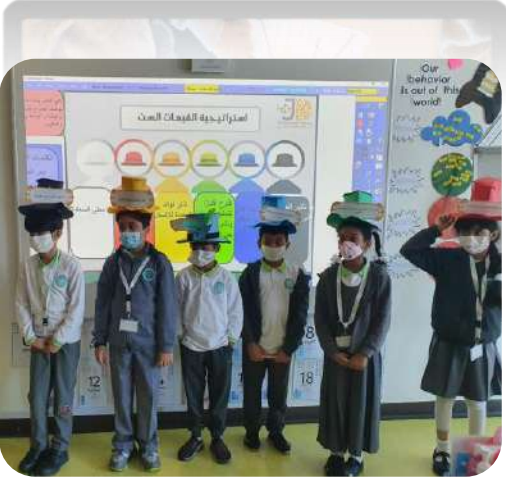
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## 21<sup>st</sup> Century Skills

Al Dar Education schools seek utilizing the language arts and skills in presenting the concepts critical thinking, scientific analysis and problem solving and its applications which lead to enhancing the necessary communication skills in deepening understanding (Reading-Writing-Speaking) and realizing the cognitive and methodological relationship between the Arabic language arts.



## Active Learning Strategies

Al Dar Education schools aim at implementing the strategies of active learning which grants students the opportunity to speak, listen attentively, read, write, reflect deeply and employ daily life experiences to help them to achieve the educational goals and to acquire skills, knowledge and attitudes that enable them to be responsible, achieve independence, and take appropriate decisions.



During the social studies class, Al Dana School students investigated the importance of livestock for man, and they found out how UAE preserves natural resources by searching in the classroom library books.



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### Arabic Language Week

Groups of students from ADNOC Sas-Al Nakheel Boys School have prepared activities for the Arabic Language Week to enrich the morning assembly programme with a variety of activities including interactive shows, highlighting the greatness of the Arabic Language, mentioning its virtues, urging students to speak language correctly and avoid using slang words.

Examples from the shows of the programme: Arabic anecdotes, documentaries, poems, I read for you, say and do not say, the beauty of the Arabic calligraphy, UAE efforts to conserve the Arabic Language and many other shows that reflected the students' creativity.

### Project

Y9 students at Al Dar Education schools participated in the National Archive competition to enhance the national identity, learn how to manage collective projects, to achieve the desired outcomes by demonstrating positive work ethics, time management, effective participation through collaborative efforts, boosting leadership skills using problem-solving skills and personal skills to influence others, inspire and guide them to achieve a common goal. Ms. Aisha Al Zaabi, Educational Programme Specialist at the National Archive was hosted to talk about the most important projects and competitions offered by the foundation.

### Language

Students of Arabic for Non-Native speakers –primary school – at Al Ain Academy school have made remarkable progress in their Arabic Language skills. They enjoy performing a variety of activities that demonstrate their progress in learning the language. Kindly, scan the QR to view the students' readings.



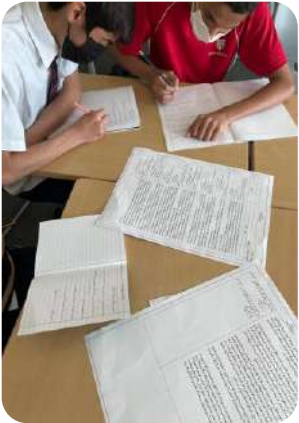


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### Reading Comprehension Skill – High School



High School students at West Yas Academy were trained to comprehend reading texts. They worked together in groups in an attempt to understand the reading texts by applying reading comprehension strategies following specific organized steps that began by the good reader of the text and finished by peer assessment for answering the questions which estimates the students' understanding of the passage.

### Guided Reading Classes



Al Dar Education schools are interested in using guided reading lessons which is a reading strategy the Arabic Language teachers employ to read with small groups aiming at developing the students' abilities to read and comprehend texts. The teachers focus every session on a different strategy such as predicting or searching for meanings of words during reading. This strategy develops the ability to read fluently and comprehend the texts.



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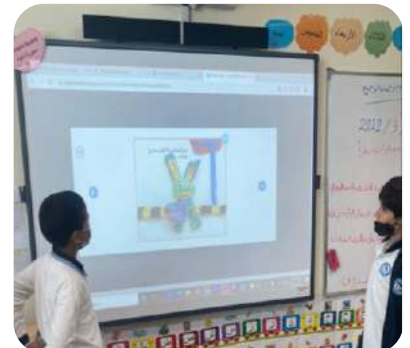
(Al Dar Academies- ADNOC Schools- Charter Schools)

### Creative Writing

Al Dar Education Schools focus its efforts on enhancing the writing skill to prepare influential writers for the future who are capable of conveying their thoughts and feelings to others by using linguistic wealth and mental abilities embodying real and imaginary experiences by following the procedures and stages for producing written work characterized by accuracy and quality.

### Knowledge of Books and Publications

We always seek to enhance students' knowledge of books and publications to instill a love of reading in them as our students demonstrate their understanding for the printed material, its components and purpose. They distinguish the organizational structure of reading texts. ADNOC Ghayathi School students read many stories from the classroom library and then designed cover page for the stories they had read, and they designed the characters of the stories and played their roles.



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## Al Dar Education Schools February Events and Activities (Al Dar Academies- ADNOC Schools- Charter Schools)

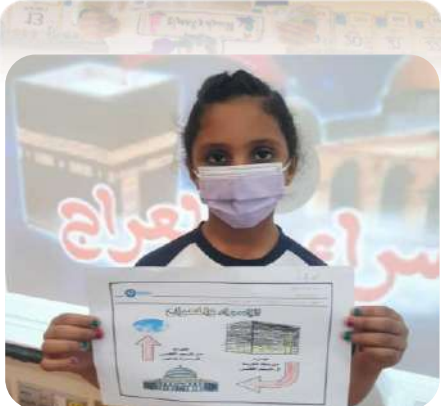
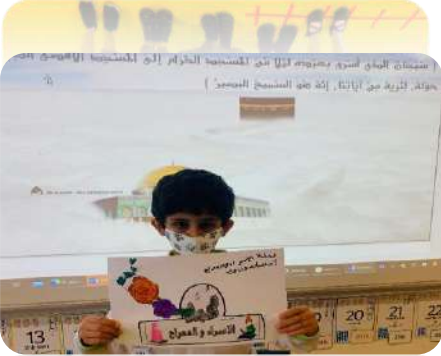
### Ascension Anniversary

The Islamic Studies Departments at Al Dar Education Schools organized a variety of activities to celebrate the anniversary of the Ascension Night, glorifying and honouring the Prophet- May Allah's prayers be bestowed upon him and his family-

Muhammad Bin Mubarak School organized various events to celebrate the anniversary of the Ascension which started in the morning assembly by reciting verses from the holy Qur'an, reciting poetry, singing songs and carrying out different activities all the day during the classes; in addition to the Ascension competition.

### Activities Performed in the Islamic Studies Classes

Y1 students at Al Yasamina Academy enjoyed an activity aims at enhancing their understanding of the story of the owners of the elephant. They were able to re-tell the story using drawings and images.



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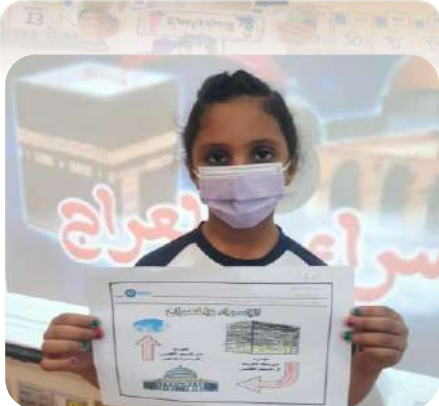
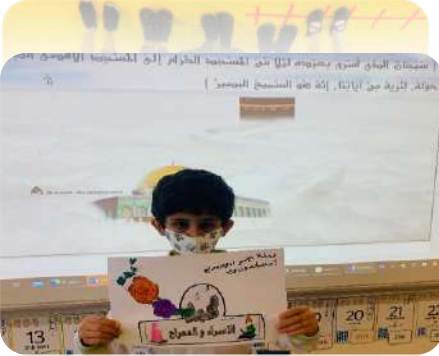
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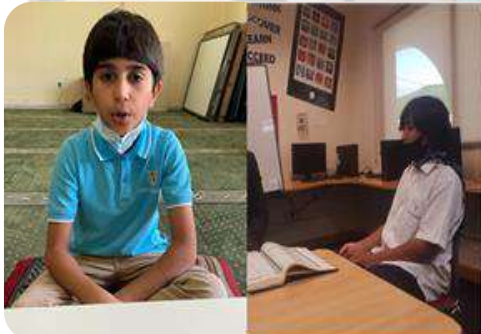


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## “Read, Elevate and Recite” Competition

Our schools have completed the internal judging procedure for “Read, Elevate and Recite” competition for all age groups, Y2(KG 1) to Y13 (G12). The results will be announced after the holy month of Ramadan; as the jury has set scientific criteria for selecting the winners.



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### The Practical Practices in the Islamic Studies Classes

The process of linking the theoretical curriculum with the practical practices establishes information in the student's mind and enables him/her to acquire skills.

Al Dana students did practical training on performing prayer in the right way.

### Project-Based Learning

The female students at ADNOC – Zayed City –School were engaged in the educational process by completing some projects in the Islamic Studies classes which enabled them to think rationally about how to solve problems and prompt them to take the ownership of the specific learning process and have the ability to make it successful. Project based learning is an opportunity for learners to be responsible for their own learning.

### Accurate and Fluent Reading

Al Bateen Academy was keen to focus in the activities of the Arabic Language Week on the reading skills which included “ The Fast Reader” initiative in which the students recorded their daily reading trying to reach the fluency level as well as understanding the text and appreciating it.

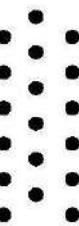
You can listen to some of the readings by scanning the QR code.



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### “Time of Change” Competition

The winning works at the level of each school were sent to the esteemed jury, so that all the works will be evaluated and the winners at the level of all the schools will be selected according to the highest standards.

#### Participated in the external jury - written competition:

- **Mr. Saeed Al Badi:** is an Emirati writer and novelist, board member of the Emirati Journalists Association, member of the Arab Journalists Union, member of the International Federation Journalists and member of the Writers Union in UAE.
- **Mr. Abd Al Rahman Naqi:** Activist, media and social worker, member of board directors of “ the Association of Journalists, the Union of Arab Journalists and the International Federation of Journalists, a member of the of the Board Directors of the Emirates Writers, editor - in - chief of the United Arab Emirates News Network and founding member of the Association of Journalists.
- **Ms. Fatimah Al Ahabbi:** A writer interested in literary and cultural criticism, a linguistic Master degree researcher- Muhammad Bin Zayed University for Human Science, head of linguistic audit unit- the first Arabic Language proofreader at Trends Research and Consulting.

#### Participated in the external jury – spoken competition:

- **Ms. Fatimah Al Shehi:** Cultural Awareness Specialist in the Education and Awareness Department (Educational Content Developer/ formerly), Department of Culture and Tourism / Abu Dhabi
- **Ms. Ashwaq Abd Al Mun'im:** Cultural Guidance Specialist in the Educational and Awareness Department (Developer of educational content for the intangible heritage and historical sites of the Emirate Abu Dhabi) Department of Culture and Tourism / Abu Dhabi



Mr. Abd Al  
Rahman Naqi



Mr. Saeed Al  
Badi



Ms. Fatimah Al  
Ahabbi



Ms. Ashwaq Abd  
Al Mun'im



Ms. Fatimah  
Al Shehi

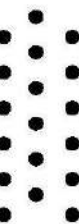
Winners will be announced during April



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Best Regards,

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